

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME									
CENTER NUMBER					CANDIDATE NUMBER				
MATHEMATICS	S (US)							044	14/41
Paper 4 (Extend	ded)						May/	/June	2018
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Candidates ans	wer on the	Question P	aper.						
Additional Mate		Geometrical Electronic ca							
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Formula List

0444/41/M/J/18

For the equation

$$ax^2 + bx + c = 0$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Lateral surface area, A, of cylinder of radius r, height h.

$$A = 2\pi rh$$

Lateral surface area, A, of cone of radius r, sloping edge l.

$$A = \pi r l$$

Surface area, A, of sphere of radius r.

$$A = 4\pi r^2$$

Volume, V, of pyramid, base area A, height h.

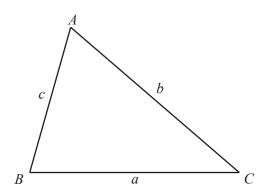
$$V = \frac{1}{3}Ah$$

Volume, V, of cone of radius r, height h.

$$V = \frac{1}{3} \pi r^2 h$$

Volume, V, of sphere of radius r.

$$V = \frac{4}{3} \pi r^3$$



$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

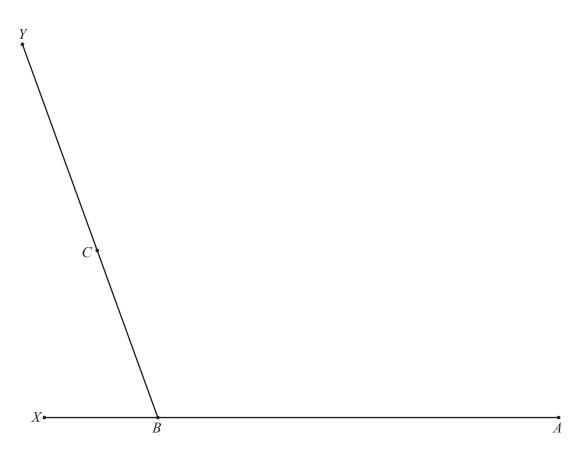
Area =
$$\frac{1}{2}bc\sin A$$

Ade	ele, Barbara, and Collette share \$680 in the ratio 9:7:4.	
(a)	Show that Adele receives \$306.	
(b)	Calculate the amount that Barbara and Collette each receives.	[1]
	Barbara \$	
	Collette \$	[3]
(c)	Adele changes her \$306 into euros (\in) when the exchange rate is \in 1 = \$1.125.	
	Calculate the number of euros she receives.	
		507
(I)	€	[2]
(d)	Barbara spends a total of \$17.56 on 5 kg of apples and 3 kg of bananas. Apples cost \$2.69 per kilogram.	
	Calculate the cost per kilogram of bananas.	
	\$	[3]
(e)	Collette spends half of her share on clothes and $\frac{1}{5}$ of her share on books.	
	Calculate the amount she has left.	

\$[3]

1

2 The diagram shows two straight lines, XBA and YCB.



- (a) By copying angle XBC at A, using compass and straight edge only, draw a line through A parallel to BC. [2]
- (b) Using compass and straight edge only, construct a line through C that is perpendicular to YCB. [2]
- (c) The lines constructed in part (a) and part (b) meet at D.

Complete the quadrilateral *ABCD*.

[1]

[2]

- (d) Using compass and straight edge only, construct the bisector of angle ABC.
- (e) The angle bisector in part (d) meets CD at P.

Measure angle BPD.

Angle *BPD* =[1]

3	(a)	The price of a house decreased from \$82 500 to \$77 500.	
		Calculate the percentage decrease.	
		% [3]
	(b)	Roland invests \$12000 in an account that pays compound interest at a rate of 2.2% per year.	
		Calculate the value of his investment at the end of 6 years. Give your answer correct to the nearest dollar.	
		\$ [3	1
		φ	J

4	(a)	Factor.
-	(4)	i actor.

(i`	`	2mn	+	m^2	_	6n	_	311	n
(I	,	Δmn	- 1	III		on		ווכ	u

[2

(ii)
$$4y^2 - 81$$

(iii)
$$t^2 - 6t + 8$$

(b) Solve for
$$x$$
.

$$k = \frac{2m - x}{x}$$

$$x =$$
 [4]

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(c)	Solve the system of linear equations.
	You must show all your working.

$$\begin{aligned}
\frac{1}{2}x - 3y &= 9\\ 5x + y &= 28
\end{aligned}$$



[3]

(d)
$$\frac{3}{m+4} - \frac{4}{m} = 6$$

(i) Show that this equation can be written as $6m^2 + 25m + 16 = 0$.

(ii) Solve the equation $6m^2 + 25m + 16 = 0$. Show all your working and give your answers correct to 2 decimal places.

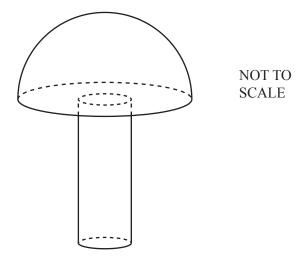
$$m = \dots$$
 or $m = \dots$ [4]

	5	A solid	hemisphere	e has volume	$230\mathrm{cm}^3$
--	---	---------	------------	--------------	--------------------

(a) Calculate the radius of the hemisphere.

 cm	[3]

(b) A solid cylinder with radius 1.6 cm is attached to the hemisphere to make a toy.



The total volume of the toy is $300 \, \text{cm}^3$.

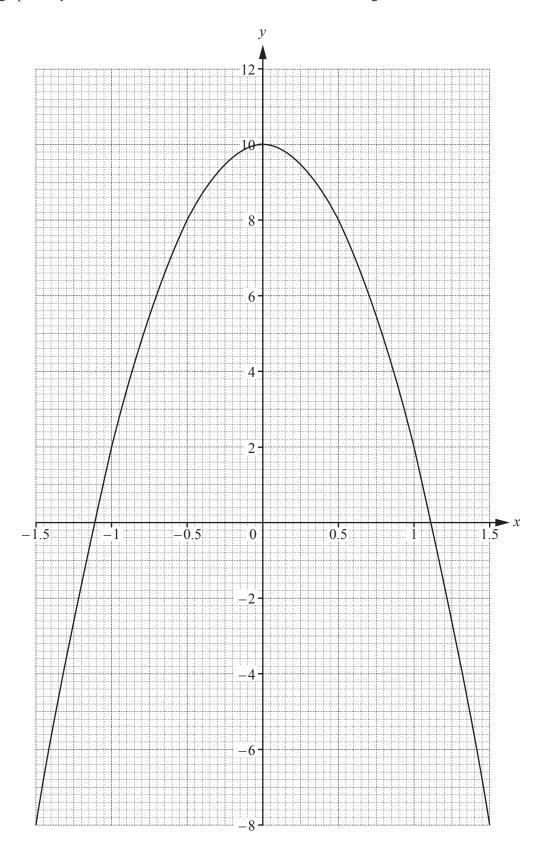
(i) Calculate the height of the cylinder.

cm [3]

(ii) A mathematically similar toy has volume 19 200 cm³.

Cal	culate the radius of the cylinder for this toy.	
	cm [3	31

6 The graph of $y = 10 - 8x^2$ for $-1.5 \le x \le 1.5$ is drawn on the grid.



(a)	Write down	the equation	of the line	of symmetry	of the graph.
-----	------------	--------------	-------------	-------------	---------------

Г1 Т
 1

(b) On the grid on the opposite page, draw the tangent to the curve at the point where x = 0.5. Find the slope of this tangent.

.....[3]

(c) The table shows some values for $y = x^3 + 3x + 4$.

x	-1.5	-1	-0.5	0	0.5	1	1.5
у	-3.9				5.6	8	11.9

(i) Complete the table. [3]

(ii) On the grid on the opposite page, draw the graph of $y = x^3 + 3x + 4$ for $-1.5 \le x \le 1.5$. [4]

(d) Show that the values of x where the two curves intersect are the solutions to the equation $x^3 + 8x^2 + 3x - 6 = 0$.

[1]

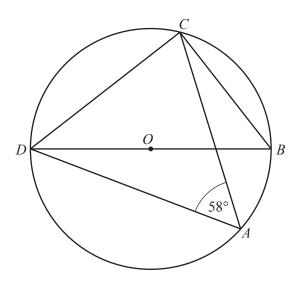
(e) By drawing a suitable straight line, solve the equation $x^3 + 5x + 2 = 0$ for $-1.5 \le x \le 1.5$.

_	/ \	OD1	, .	1		1	polygon		1 4	1	. , .	1	•	\circ
	101	Iha	avtorior	anala	α t α	ragular	nalvaan	10 10	ond t	ha:	intarior	anala	10	V 1/2
/	lai	1110	SXIGHOL	angic	o	ומוושו	100102011	15 1	and i	110	HILEHOL	angic	- 15	O.A.

Calculate the number of sides of the polygon.

.....[3]

(b)



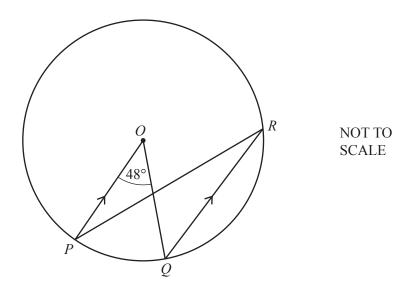
NOT TO SCALE

A, B, C, and D are points on the circumference of the circle, center O. DOB is a straight line and angle $DAC = 58^{\circ}$.

Find angle *CDB*.

Angle *CDB* =[3]

(c)



P, Q, and R are points on the circumference of the circle, center O. PO is parallel to QR and angle $POQ = 48^{\circ}$.

(i) Find angle *OPR*.

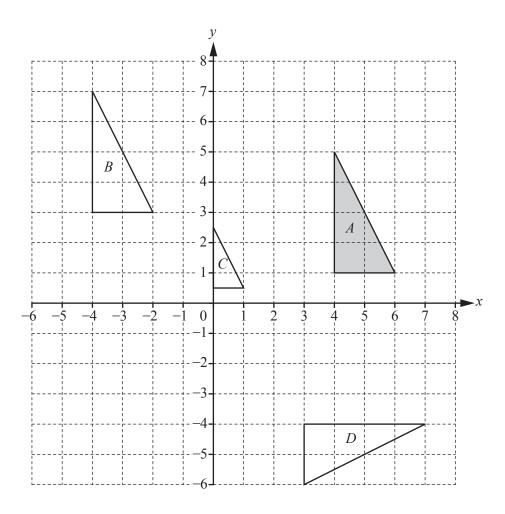
Angle $OPR =$	 [2]
	 -

(ii) The radius of the circle is 5.4 cm.

Calculate the length of the major arc PQ.

..... cm [3]

8



(a) Describe fully the **single** transformation that maps

1	i	\ trianal	Δ <i>1</i>	onto	triana	ا ما	Q
•	₽,) triangl	$\iota \iota \Lambda$	OHIO	urang.	$\iota \cup \iota$	ι,

F^	7 T
Γ	<i>,</i> ,

(ii) triangle A onto triangle C,

[2

(iii) triangle A onto triangle D.

[3]

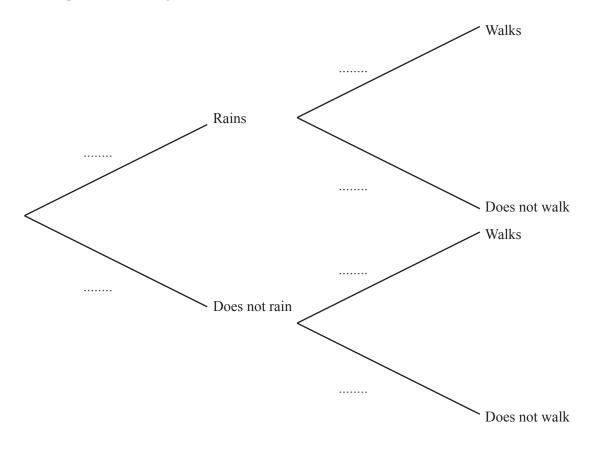
(b) On the grid, draw the image of triangle A after an enlargement by scale factor 2, center (7,3). [2]

9 The probability that it will rain tomorrow is $\frac{5}{8}$.

If it rains, the probability that Rafael walks to school is $\frac{1}{6}$.

If it does not rain, the probability that Rafael walks to school is $\frac{7}{10}$.

(a) Complete the tree diagram.



(b) Calculate the probability that it will rain tomorrow and Rafael walks to school.

.....[2]

[3]

(c) Calculate the probability that Rafael does not walk to school.

.....[3]

10 (a)
$$\overrightarrow{OA} = \begin{pmatrix} 4 \\ 3 \end{pmatrix}$$
 $\overrightarrow{AB} = \begin{pmatrix} 8 \\ -7 \end{pmatrix}$ $\overrightarrow{AC} = \begin{pmatrix} -3 \\ 6 \end{pmatrix}$

$$\overrightarrow{AB} = \begin{pmatrix} 8 \\ -7 \end{pmatrix}$$

$$\overrightarrow{AC} = \begin{pmatrix} -3 \\ 6 \end{pmatrix}$$

Find

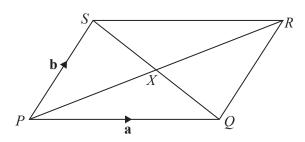
(i)
$$|\overrightarrow{OB}|$$
,

$$|\overrightarrow{OB}| = \dots [3]$$

 \overrightarrow{BC} . (ii)

$$\overrightarrow{BC} = \left(\begin{array}{c} \end{array} \right)$$
 [2]

(b)



NOT TO **SCALE**

PQRS is a parallelogram with diagonals PR and SQ intersecting at X. $\overrightarrow{PQ} = \mathbf{a} \text{ and } \overrightarrow{PS} = \mathbf{b}.$

Find \overrightarrow{QX} in terms of **a** and **b**. Give your answer in its simplest form.

$$\overrightarrow{QX} = \dots [2]$$

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f(x) = 5 - 2x	$g(x) = x^2 +$
	f(x) = 5 - 2x

(a) For the domain $\{-3, 0, 3\}$, find the range of h(x).

ſ) [2]
	} 4

 $h(x) = 2^x$

(b) Find g(g(1)).

(c) Find x when h(x) = 32.

$$x = \dots$$
 [1]

(d) Find g(2x).

(e) Find x when f(x) = h(3).

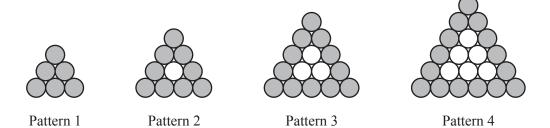
$$x = \dots$$
 [2]

(f) Find $f^{-1}(x)$.

$$f^{-1}(x) =$$
 [2]

(g) Find g(f(x)) in the form $ax^2 + bx + c$.

12 Marco is making patterns with gray and white circular mats.



The patterns form a sequence.

Marco makes a table to show some information about the patterns.

Pattern number	1	2	3	4	5
Number of gray mats	6	9	12	15	
Total number of mats	6	10	15	21	

(a)	Complete the table for Pattern 5.	[2]
(b)	Find an expression, in terms of n , for the number of gray mats in Pattern n .	
		[2]
(c)	Marco makes a pattern with 24 gray mats.	
	Find the total number of mats in this pattern.	

.....[2]

(d)	Marco needs a total of 6 mats to make the first pattern.
	He needs a total of 16 mats to make the first two patterns.
	He needs a total of $\frac{1}{6}n^3 + an^2 + bn$ mats to make the first <i>n</i> patterns.

Find the value of a and the value of b.

a =	
b =	 [6]

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